

## ATTACHMENT A

### Voluntary System of Accountability (VSA) Data Element Modifications

The first three pages of the VSA document were reviewed for applicability to Ohio two-year colleges' reporting on student success. The changes that were suggested are listed below and are reflective of the proposed reporting elements in the USO Strategic Plan:

- Add data on High School Dual Enrollment (page 1)
- Change the Undergraduate Success & Progress Rates from 4 and 6 years to 3 and 5 years (page 1)
- Add data under the Undergraduate Success & Progress Rates for part-time degree seeking students (page 1)
- Add a data element about high school students attending college under a "dual enrollment program"
- Delete Room and Board costs from the Costs of Attendance and Financial Aid "pie" chart (page 2)
- Delete the two "bar" charts on Undergraduate Admissions (page 2)
- Delete the section on "Percent in top XX% of High School Graduating Class (page 2)
- Change the Degrees and Areas of Study to Associates, Certificates and Educational Intent and Certifications/Licensure (page 2)
- Add Total Degrees Awarded to First-Generation College Students and Total Degrees Awarded to Minority Students (page 2)
- The Areas of Study With the Largest Number of Undergraduate Degrees Awarded would include the five program areas with the largest number of graduates and a category of "all other degrees" (page 2)
- Add a category under "Classroom Environment" that reports on the number of Students Participating in Internships/Coops/Field Experiences (page 3)
- Change the category under "Full-time Instructional Faculty" from % with Highest Degree in Field to % with Master's Degree or Higher (page 3)
- Delete the section which reports on "Student Housing" (page 3)
- Change the "pie" chart entitled "Future Plans of 2005-06 Bachelor's Degree Recipients" to Future Plans of XXXX-XX Associate's Degree Recipients (page 3)
- Change the content of the "pie" chart under the previous bullet of "Future Plans..." to report on the categories of Job, Transfer and Other (page 3)

- **With regards to the “categories” on the top of page 3, we believe that the following categories are relevant: Multicultural Center, Student Involvement and Leadership, Academic Support Services, Career Placement Services, Counseling/Advising Services, Child Care, Disability Services, Athletics and Intramurals and International Education. Institutions could place information in any of these categories as they deemed appropriate (page 3)**