

Postsecondary/Colleges Technical Skill Assessment

During FY08, the Ohio Board of Regents will use the HEI data system to report Technical Skill Assessment by using a combination of information reported at the local level. The standards will vary by program and may use Grade Point Average, passage of a particular course or series of courses, or passage of a locally administered assessment.

Additionally, the Ohio Board of Regents will review the current postsecondary CTE program offerings and Programs of Study. In collaboration with Ohio colleges, the State will identify existing appropriate technical skill assessments that are aligned with industry-recognized standards, CTE program standards and Higher Learning Commission (HLC) accreditation criteria; identify gaps; collaborate with the Ohio Department of Education and agencies in other States to initiate regional/national processes leading to the development of needed technical skill assessments; and implement changes in the HEI data system to collect technical skill assessment data beginning in FY09.

The postsecondary assessment system in Ohio will be driven by the following.

- The HLC directive that assessment is most efficacious when it occurs through a variety of methodologies consistent with an institution's mission
- The expectation that an institution's faculty will determine how learning outcomes are developed, what is to be taught, how students will learn, how that learning will be assessed and how teaching and learning will continuously be improved
- Direction from Ohio, regional and national employers and industry and professional associations
- Alignment between secondary and postsecondary assessment processes
- Federal Perkins criteria for assessment

DRAFT