



OPEN LEARNING PARTNERSHIP

Owens and Washington State selected for pilot project. Project plans to add one institution in FY09. (Contact Cable Green cgreen@oln.org)

- To provide a CLE accessible to all PK-20 education institutions in the state of Ohio who choose to use it and to complement existing CLE
 - Providing Ohio colleges, universities and school districts who otherwise would not have the technological capacity or financial ability to support a CLE with access to such a system
- To build collaborative partnerships and leverage existing relationships with the OLN member institutions, Ohio school districts, Information Technology Centers, the Ohio Department of Education, Ohio Board of Regents and local business and industry.
- To leverage state-wide infrastructure and existing eTech Ohio and OLN and eventually Ohio Commons technological resources
- To provide faculty and teachers with the opportunity to share course and related content with their colleagues for more extensive collaboration than has previously been possible
- To move forward with a tangible asset for the state's goal of extending PK-20 partnerships and lifelong learning

REGENTS ATS DEGREE

- Adults with some college who want flexible, rigorous degree
- Columbus State; Lakeland; Lorain; Owens – all names on one degree
- Launch Spring 2008 with 40 learners in pilot
- Innovative!
 - One common application for admission
 - Common modular online FYE course funded by OLN
 - Strong PLA component – common cost for review/transcription
 - Reduced residency (1/3 major hours)
 - State Math/English cut off scores
 - OLN funds part-time Regents Adviser @ each college
 - One degree – four college choices of courses
 - Smarthinking online tutoring provided by OLN
 - Articulate to three bachelor's degrees @ OU, UA, Toledo

Web-based Student Support Services - Generations

OLN to support 10 more schools in CENTSS Audits Contact: George Steele

Generation 0 -- No services on the website

Generation 1 -- Only basic information is available. It is presented from the institutional point of view -- often a copy of that included in the institution's print material rather than written in web style. Transactions cannot be done over the web.

Generation 2-- Paths appear for different types of students so that information relevant to a particular group (such as prospective students, current students, and transfer students) can be more easily found. The point of view is still that of the institution. Students can fill you forms and click on email addresses to send messages and conduct some limited searches. They cannot save information or views.

Generation 3--The text is directed at the student and written in web style. Students can conduct transactions over the web through portal technology. They may have multiple sign-ons and passwords (different ones for the library, student accounts, and career services) or a single one. Within the portal environment, information is personalized and customized to the individual. Students can conduct more advanced searches and save their information at various stages in the interactive forms. .

Generation 4 -- The services (inside and outside the portal) are customized to the individual and anticipate his/her needs through step-by-step guides or the use of artificial intelligence. The services are delivered just-in-time based on the student's preferences. When appropriate the services are integrated to provide more holistic support and live interaction.

Smarthinking Math and Writing Online Tutoring:

- 12 institutions
- \$62,000 + savings to institutions through collaborative buy (as of spring 2007)
- 3,400+ students served (as of spring 2007)
- Supplements Tutoring Center -- Key is faculty support
- OLN pays set up fee of for first 5 to join
- OLN negotiates license costs and subsidizes so rather than \$30/ hour you pay \$20/hour
- Contact Gail Peters (gpeters@oln.org)