

Ohio Chief Academic Officers Meeting Minutes

Thursday, October 14, 2004

Ohio Board of Regents

Main Conference Room

State Office Tower

30 East Broad Street 36th Floor

Columbus, Ohio 43215-3414

Roy Anderson, Lorain County Community College
Dennis Budkowski, Marion Technical College
Bob Casto, Rhodes State College
Alfred R. Hoffmann, Washington State Community College
Jeanne Jacobs, Sinclair Community College
Becki Kurtz, Belmont Technical College
Frederick Law, Lakeland Community College
Philip Lootens, Edison Community College
Judith Maxson, Hocking College
Bela Bowley for Robin Menschenfreund, Zane State College
Lew Milner, North Central State College
Toni Pauls, Northwest State Community College
Elaine Pontillo, Stark State College
Susan Rossi, Jefferson Community College
Andy Runyon, Clark State Community College
Linda Simmons, Cuyahoga Community College
Mike Snider, Columbus State Community College
Greg Sojka, Rio Grande Community College
Michelle Stapleton, Central Ohio Technical College
Sherry Stout, Southern State Community College
Paul Unger, Owens Community College

Guests:

Terry Thomas, OACC

The meeting was called to order at 10:00 a.m. by Fred Law. Attendees were introduced.

Miscellaneous: PSEO Letters - Perspective on Next Biennial Budget - Lew Milner

While the group waited for Chancellor Chu's arrival, they discussed the following:
(Non-public private high schools) Half of the Fall budget is spent. Students were sent letters stating they do not qualify for funding.

Fred has made a contact with a Student Services Officers' representative to arrange for a February joint meeting.

The Chair Academy - Wants to tap the Ohio market. Are CAOs interested in bringing this organization to Ohio? Mike Snyder and Fred will explore this further.

I. Higher Education and the Economy, Third Frontier, and the State Budget – Chancellor Roderick G.W. Chu

A. Budget - Variables affecting the budget process outcome:

- ?? slow recovery of the economy
- ?? lame duck governor
- ?? 1% sales tax is due to expire
- ?? New legislators in leadership positions
- ?? Strong “home rule” position

B. Ohio is a state in which the communities are battling, as the state is very diverse. No one is looking out for Ohio. Only a small portion of people support higher education:

1. Knowledge Works Initiative - Survey indicated higher education should be the last to be funded. The people want to fund K-12 first.
2. Economy - Undereducated population that is under-earning (low average per capita income). There are average spending propensities, but 38% of the state budget goes to Medicaid now.

Is it surprising there is no money for higher education? The situation is not controllable. (K-12 spending is 12th in the nation. Postsecondary spending is 40th in the nation.)

Answer: Higher taxes? Business & Industry may leave if taxes are raised. Ohio is not attracting people to come into the state to live as it is. Brain Drain + Brain Gain = Net Brain Drain

Solution Attempts

- ?? State Transfer & Articulation Project
- ?? Knowledge Works Initiative

The solutions are not working to significantly increase (double) higher education enrollment.

C. Future Directions:

- ?? Educate more people (double the number of people getting a college education)
- ?? Facilitate continuous education and re-education

Problem: Money is not there to do this, and no one has figured out how to get it done.

1. The value added to Ohio from education is the graduation rate. If costs are driven by the number of students and the economy is driven by graduation rates, then we should

increase the graduation rates. Completion statistics for the two-year Ohio sector are dismal (<60%).

2. Constraints to Progress in Ohio Higher Education:

- ?? Universal higher education has never been done before in Ohio. 30% of high school students do not graduate from Ohio. We have never been faced with educating the lower achievers, functionally illiterate adults, and no one in the state government owns this. It is difficult to take on the student population everyone has written off!
- ?? Lifelong Learning - Many prospective students cannot get to campuses.
- ?? Completion Rate - In postsecondary environments, only the very best and brightest have “made it” for hundreds of years. How do we change this?
- ?? Are we about seat time or developing competencies? Competencies in each discipline need to be determined.

Paradigm shifts in all four of these areas are needed if the Ohio economy is to improve. It will require change and invention.

D. Open discussion with the CAOs followed.

Teacher quality in K-12 is an issue. How do we improve in this area? Since people in Ohio mainly foster their own communities, then why not foster community success? Since people in Ohio mainly foster their own communities, then why not foster community success? When local leaders and communities succeed, then local people and leaders can apply pressure on the schools to increase teacher quality.

Two-year colleges can engage with their communities to facilitate community success. Communities must figure out for themselves what they have to do for themselves.

Do not have to create curriculum that teaches all things to all people. What do students need to know?

1. Problem-solving
2. Learn to learn
3. Teamwork
4. Communications

How do the courses facilitate these things in the educational experience? Tap community advisors for each discipline to advise on what the foundational knowledge/skills should be in a discipline. Students need knowledge, skills \approx good attitudes & beliefs \approx motivation to produce.

E. Budget

Recommendations were sent to the Regents last week.

- ?? 6% increase (to cover enrollment increases and inflation)
- ?? Flat budget
- ?? Tuition caps

Could also be a 20-25% cut if sales tax is discontinued.

The Chancellor encouraged CAOs to stay involved with him and advise him on the concepts discussed.

II. Part-Time Faculty Policies - Roundtable Discussion of Policies, Benefits, and Models

Interesting Points and Practices:

- ?? Statewide consortium to allow adjunct faculty to access health insurance.
- ?? Partial payment for professional development
- ?? CD for PT faculty orientation
- ?? Departmental activities are emphasized
- ?? Handbooks are useful
- ?? At some institutions PT faculty committees oversee and advise regarding overall PT faculty issues.
- ?? Pay for parking
- ?? Access to copy machines
- ?? PT recognition program rewarding years of experience
- ?? Appreciation dinner
- ?? Adjunct Issues Forum to get issues on the table
- ?? Tuition waivers
- ?? Designated Dean from 9:00 a.m. to 9:00 p.m. to support PT faculty members
- ?? Newsletter - focus on teaching/learning strategies, recognizing PT faculty
- ?? Joint faculty appointments between WSCC and hospital
- ?? Stipend to FT faculty to serve as a mentor to a new PT faculty member
- ?? Student Evaluation of Instruction for PT faculty

Handouts were distributed related to NSCC, Marion Technical College, and NCSC policies and procedures regarding PT faculty. An orientation CD for adjuncts at Sinclair CC was distributed.

PT faculty handbooks from Edison, Lakeland, and Southern State were distributed.

III. OACC Updates - Terry Thomas

Higher Education Funding Commission - A handout of the proposed budget was distributed. Asking for a 5.5% increase to fund enrollment increases (2%). 99% guarantee. There will be ongoing discussion about the models and re-grouping the models in the future.

Line items in the proposed budget were discussed.

Access Challenge - will fund new enrollments and adjust for inflation.

After the Board acts on the budget, the executive budget will be put on the table in February.

A letter from the AICUO was distributed. A series of concerns about the Transfer Assurance Guides are raised in the document.

Some T & A Committee members reported that the demands of HB95 cannot be accomplished by April 2005.

CAO Business Meeting

I. Treasurer's Report/Minutes – (see attachment)

Please pay your dues.

Corrections to the minutes:

?? Add Becki Kurtz to attendance list.

?? Change Stark “Technical” College to Stark “State” College in attendance list.

Minutes were approved as amended.

II. Send recommendations to Garry Walters regarding how the Regents can do their job better.

III. Homeland Security - Paul Unger

There will be a meeting of Ohio institutions at Owens CC to begin preparing a state-wide model for Homeland Security Education. The first meeting is on October 28, 2004, from 9:00 a.m. to 12:00 noon at Owens Community College.

A Memorandum of Understanding (MOU) was circulated to all members for signatures - a symbolic signing to express interest. Send the signed letter to Paul ASAP.

All two-year schools would be premier providers of Homeland Security training in their own service districts. The consortium would combine resources to provide equipment, communications, and curriculum for the training.

Paul will send out a meeting agenda, MOU, directions, electronic letter of agreement, etc., to all CAOs.

IV. Retreat

November 18 - 19, 2004, at North Central State College. Lew will provide driving directions to the group. We will meet at the Advanced Training Center initially. Individuals with special dietary needs are to contact Lew or Fred.

Agenda

Thursday afternoon, November 18	Attorneys General
Friday morning, November 19	Jon Tafel (TCC/TAGS)
	Formulate Mission Statement

The December 9th meeting will be cancelled, as the CAOs are interested in attending the December 10th Attorney General's Seminar in lieu of the December CAO meeting.

It was suggested that additional retreat topics might include: 1) the discussion of a response to Garry Walters, re: How can the Regents serve us better?; 2) Chair Academy (Mike Snyder); 3) Academic Misconduct and Sanctions: Suggested Best Practices; 4) regular meeting topic (at joint SS meeting); and 5) succession planning.

V. CAO Website Development

The level of site security was discussed. Certain items on the website will have more secure access:

- ?? Minutes posted
- ?? Virtual bulletin board for discussion
- ?? Phone Chain
- ?? Surveys

VI. Statewide Committee Reports

K-16 Transfer & Articulation - Dennis Budkowski

The group is working through the introductory phase of the group process. There was representation from all levels of education. There is a need to resolve the disconnect between years 12 and 13. Two-year colleges can play a key role in bridging the gap, as high school competencies are nebulous. The entire developmental education issue will be re-visited.

Productivity Report - due in January

Questions in the report may explore program duplication, productivity, and cost benefit. A copy of the Productivity Report Meeting Minutes was sent to CFOs and Presidents.

Ohio Learning Network (OLN)

A representative for the OLN Committee is needed. Al Hoffmann volunteered.

OhioLINK

A letter to institutions regarding dues is forthcoming.

VII. Announcements

Community Health Access Project (CHAP) - Removes health/social disparities from communities around the country. CHAP-trained workers will be overseen by the Ohio Board of Nursing.

VIII. Adjournment

Meeting adjourned at 2:00 p.m.

Respectfully submitted, Becki Kurtz