



THE OHIO COUNCIL OF CHIEF ACADEMIC OFFICERS FOR TWO-YEAR COLLEGES

January 14, 2010

10:05 am – 2:05 pm

Ohio Board of Regents Conference Room

Attendance:

Richard Prystowsky, Central Ohio	Molly Weiland, Hocking	David Lawrence – Rio Grande
Monica Posey, Cincinnati State	Karen Wells – Lorain County	Helen Grove – Sinclair
David Devier – Clark State	Dennis Budkowski – Marion Tech	Ryan McCall – Southern State
Michael Snider – Columbus State	Karen Reed – North Central	Dorey Diab – Stark State
Herbert Mausser - Cuyahoga	Cindy Krueger – Northwest State	Lisa Jozwiak - Terra
James Baber – Eastern Gateway	Renay Scott – Owens	Mark Nutter – Washington State
Sharon Brown – Edison	Roberto Gutierrez – Rhodes State	Chad Brown – Zane State

The meeting was called to order by the Chair, Richard Prystowsky at 10:05 am.

Transfer of Credits for Military Students – Paula Compton, OBR

There is not consistency with how military credit is applied throughout the state.

The Ohio GI Promise and Servicemembers Opportunity College (SOC) are part of strategic plan (pg 59). SOC helps GIs obtain degrees. SOC are military-friendly institutions with flexible policies that allow mobile service members and their families to complete degrees rather than just accumulate course credit.

Reasonable transfer of credit: avoid excessive loss of previously earned credit and avoid course work duplication.

Reduce academic residency: limited to no more than 25% of degree requirements with no final year or semester in residency (may require 30% for undergraduate degrees offered 100% online).

Credit for military training and experience: recognize and use ACE Guide to the Evaluation of Educational Experiences.

Credit for Nationally-recognized testing programs: award credit for at least one nationally recognized testing program such as college-level exams (CLEP), general and subject exams (DANTES), subject standardized tests (DSST), Excelsior College Examinations (ECE).

Students can request military transcripts from different agencies. Some examples are SMARTS, CGS (Coast Guard), ACE (American Council on Education), and AARTS (Army American Council on Education Registry Transcript).

CLEP – 33 exams: 5 general and 28 subject area exams. Scores range from 20 – 80 with ACE recommending 50 as a passing score.

DANTES DSST– 38 exam with scores ranges from 200-500; 400 recommended passing.

ECE – Recommended passing score of 5; credit hours recommended by American Council on Education

SOC Consortium Guide 2009-2011: 58 Ohio institutions registered in 2009-2011 SOC Guide.

60% of Ohio institutions awards credit for at least one CLEP general exam, 34% not awarding credit, 6% with no set policy (case-by case). English composition & Math are the most widely accepted CLEP general exams by both public and private schools.

74% of Ohio institutions award credit for some CLEP subject exams, 50% award credit for some DSST, 40% award credit for all or some of Excelsior college exams. A higher percentage of private institutions award credit through examinations compared to public institutions.

Use of recommendations from ACE: English and Math scores are all over the scale between institutions. Use of variable scores and maximum credit hours in social sciences and humanities. Some institutions are using the percentile score as a minimum score required.

There is a mixed perception about credit by examinations across the state.

64% of institutions awards English Composition credit by exam, 57% require essays.

2-yr colleges are more receptive to CLEP General exams and experiential learning credit.

4-yr colleges/universities are more receptive to CLEP subject, DSST, and Excelsior college credits.

ACE recommends a maximum college credit of 6 semester hours and minimum score of 50 or 500. The data show the variation of scores and credit hours for each CLEP General Exam.

88% of Ohio's public institutions give some type of credit.

Future Considerations

1. Standardize CLEP across the state
2. Display which military credit each institution accepts and awards college credit for on u.select (e.g. Minnesota state system)
3. Re-evaluation transfer credit policy related to military-based credit at each institution
4. Re-evaluate the residency requirements at each institution.
5. Attend an educational workshop conducted by ACE about their recommendation process.
6. Offer an educational conference/summit covering all types of military credit that will be presented by the ACE.
7. College detailed data on CLEP subject, DSST, and Excelsior College Exams from all public colleges in Ohio
8. Identify the test takers
9. Identify issues preventing institutions from awarding credit by exam
10. Monitor all institutions commitment to SOC guidelines and principles.
11. Establish a statewide policy on awarding college credit toward previous military experience or credit-by-examinations earned while serving in the US Armed Forces.

Possible Action Plan

Use validity research on how students perform and on what other states are we doing.

Provide educational workshops

Operating Manual / Rule 2 – Chancellor Eric Fingerhut

Chancellor Fingerhut addressed a variety of topics. More institutions are involved with business initiatives of the Third Frontier commission. This is an economic funding strategy for Ohio and higher education is linked. General assembly needs to vote by the end of January to be place the Third Frontier bond issue on May ballot.

OBR has been working on expansion of co-ops and internships in Ohio. Thought there was a good funding source but it did not materialize. Looking at possible funding sources to expand internships and co-ops: 1) small internship program in Third Frontier program if renewed or expanded; 2) gambling

provisions – each casino must pay license fee totaling 200 million dollars that could be used for internships.

Operating Manual/ Rule 2

Overall OBR philosophy:

- 1) Want to be as light touch a regulator as we can. Set goals, shared values and principles and the give authority to institutions to meet them.
- 2) Ensure quality of education programs across the state. Whenever you increase enrollment, the question of quality has to be foremost in our minds. We are collectively responsible. Institutions reflect on each other. Quality needs to be maintained as enrollment grows.
- 3) Increase enrollment - Most proud that institutions did not turn away one person who was qualified and ready to do the work. It shows that you are mission driven.

Concerns expressed by members of the CAO group:

- Increasing requirements / regulations stress the system as enrollments are growing.
- There are some questions about what the faculty language means in the operating manual. To what extent is it an aspiration or is it requirement with consequences? It is a provision that is on the radar screen of faculty. The Chancellor suggested we need to agree in principle to items.
- Colleges need help with finding masters programs for faculty that are available online.
- Funding for Adult workforce education, career centers, and community colleges.

Rule 2: basic funding formula is a cost base formula. Averaged cost across the state. Chancellor states colleges should have an incentive to work with companies. There will probably be a partial pay incentive. Need to find a way to share the benefit.

Dual enrollment – trying to moving from one size fits all to a more flexible relationship between institutions. Need to break the tyranny of PSEO formula: both sides were discouraged. Have to develop a sustainable funding model where HS and college share income and costs. Reports are being reviewed and summarized; trying to find funding strategies that work. HB1 allows superintendents to waive PSEO funding. How do you merge funding sources in a fair and equitable way?

There are in the process of replacing the Vice Chancellor for Academic Affairs.

OACC Updates – Ron Abrams, OACC

The Semester Conversion Steering committee meeting is next week. The group will be developing charters for each committee. Currently in the process of looking for committee co-chairs.

March symposium – faculty and staff are invited to attend. Topics include Social networking and student behaviors, how to enhance recruiting, and distance learning. Colleges will need to pay for hotel and a small registration fee.

Consultation defining success points has developed a set of recommendations which will be shared with the President's tomorrow at their monthly meeting. A new consultation will be starting on funding for adult workforce education and community colleges.

We need to develop a plan to update the college portraits. It was unclear if there was already a plan in place; will check with Fred Law.

Race to the Top Funds – stimulus funding available to K-12. Knowledge Works is working with Governor's office to develop an early college high school on every community college campus in the state. There are pilot programs in the state. Knowledge Works has a lot of information on their website. Early college high schools funding was eliminated. The presentation given to the President's last month by Knowledge works will be forwarded.

Workforce and recognition of student success: Need to move beyond access and focus on student success. Want to create a framework to institute Achieve the Dream across all institutions. We are close to getting a planning grant from Gates Foundation to use for student success.

Need to get a handle on the expense of education and student support.

- State-wide study looking at personnel needs.
- State-wide poll of public to look at image of community colleges.
- Ultimately geared at next budget cycle.

White paper

Talking points to consider:

- Minimal regulation, focus on quality, most efficient means possible and simplicity.
- Identify the fundamental principles – hold true to mission.
- Any changes can be planned for; predictability of information
- Sufficiency of faculty – any funds needed for faculty will take away from support services that students need to be successful.

Business Meeting

Approval of Minutes

Minutes of December 10, 2009 meeting were approved with corrections. Corrections: 1) spelling of Richard Prystowsky's name; 2) page 2 under concurrent enrollment, last sentence should read: Need to adjust subsidy model to do what we want; and 3) under financial report, the statement should read - The account has been reviewed; the treasurer was not receiving an up to date account balance from the college office. A new report has been created to provide detailed information of expenses, income and total funds available.

Treasurer's Report

Report was distributed. Current balance is \$ 2,214.76 Moved by David Devier, second by Karen Wells, unanimous approval.

Old Business

Rule 2 Meeting Report –

Pointed out problems with some of the language and how the language undercut some initiatives in the state. Attempts were made to find some common ground. There are differences in understanding on what the cost of instruction means – is it cost of instructor or total instructional costs. Do not want to engage in double dipping but want to reward innovation. Agreed to another meeting in February.

March meeting – joint meeting with Student services. Suggestions are to have someone from AG's office, and something dealing with dual enrollment

New Business

Regional bi-lateral agreements

Trying to organize regional consortium to look at developing bi-lateral agreements. Is anyone interested working on this?

Other

We did not have an opportunity to recognize Paul Unger, check to see if he can come to next meeting.

Next meeting February 11, 2010 at OACC offices. 175 South Third Street, Suite 560

Submitted by:
Cindy Krueger