



THE OHIO COUNCIL OF CHIEF ACADEMIC

OFFICERS FOR TWO-YEAR COLLEGES

Meeting: Thursday, October 9, 2008, 10:00 a.m. – 2:00 p.m.
Ohio Board of Regents: Conference Room – 36th Floor

Attendees:

Dorey Diab	Becki Kurtz	Linda Simmons
Kay Adkins	Judith Maxson	Paul Unger
James Baber	Ryan McCall	Dixie Vaughn-
Dennis Budkowski	Mindy McNutt	Washington State
John Crooks-Lorain C.C.	Don Plotts	Glenda Zink-Stark State
David Devier	Nancy Sattler	

Guests:

Tony Landis - OBR Paula Compton - OBR Terry Thomas - OBR

Updates and Information Sharing

Student Success State Committee Report

Dr. Paul Unger reported on the state committee work in regard to student success. The accountability is in these areas:

- ▶ *A common template for the 23 two-year public colleges to see the given institution's performance in regards to student success,*
- ▶ *Reporting on success in general education,*
- ▶ *Reporting on the success in technical programs, and*
- ▶ *If appropriate the institution's special features such as first-year experience, etc.*

He also reported the work of the four-year institutions with the VSA efforts, which the two-year institutions cannot participate in at this time. The efforts for the two-year institutions will center on using HEI and IPEDS data to create a reporting process similar to the VSA university model.

Dr. Unger went on to report that by the end of this academic year, with the help of the OBR staff, each institution will have a report of the data, which will be connected to the student success initiatives and to each institution's website (see example attached from CCC).

OBR Initiatives

Terry Thomas and Paula Compton from the Ohio Board of Regents reported on AP, TAG, TM, CT², and ABLE.

Paula reported on "Credit Transfer: The Cornerstone of the USO."

TAGS

- ▶ TAGS – Still working on course approvals
- ▶ All TAG committees have been reformed
- ▶ Distributed the most current data on institutions' course approvals (see attached)
- ▶ More than 4000 courses approved and over 200 courses pending
- ▶ 330 faculty members are engaged in the TAG committees and most have been trained
- ▶ All committee work will be completed electronically but they have been meeting face-to-face for training and the establishment of the TAG Course Equivalency Management System
- ▶ New TAGS include: Criminal Justice, Social Work, International Studies and Computer Science
- ▶ There is going to be a challenge with social work due to accreditation of programs and faculty credentials. Dennis Budkowski reported on some positive efforts in social work transfer with OSU.
- ▶ International Studies is also a challenge due to the various programs

CTAGS: In Development

- ▶ Areas of work:
 - First Responder
 - EMT/EMT Basic
 - EMT/EMT Intermediate
 - EMT/EMT Paramedic
 - Volunteer Fire Fighter
 - Fire Fighter Tech II
- ▶ The initiative is moving forward with good work all around
- ▶ With the career technical institutions being engaged in this process, it has established the need for four validation centers around the state to help facilitate the CTAG Program. More centers will be developed in the future.

Future CTAG Development

- ▶ IT – Interactive Media
- ▶ IT - IS plus services
- ▶ Culinary Arts
- ▶ HVAC
- ▶ Medical Records – HIM
- ▶ Construction Management
- ▶ Law Enforcement

Course Equivalency Management System/Course Management System

- ▶ Submissions due October 24th for the Ohio Transfer Module Course Management System
- ▶ CTAG CRMS: Submission on-going
- ▶ TAG CRMS: Submission due October 1st

Review of TAG Management System

- ▶ Paula presented the timeline for TAGs
- ▶ She reviewed the electronic TAG method

- ▶ All this work will lead to a statewide catalog of courses
- ▶ TAGS Process Flow Chart was reviewed

Advanced Placement Policy

- ▶ AP Credit Worksheet due October 15th
- ▶ AP Implementation Committee is getting the job done (see attached)
- ▶ Policy issues clarification
- ▶ Policy goes into effect Fall, 2009
- ▶ There will be an assessment of this program in the future

Terry Thomas reported on the following:

Adult Transfer

- ▶ Adult Transfer components of career centers to OBR (see handout)
- ▶ What must Ohio do? The State Advisory Committee on the Transfer of Adult Career-Technical Programs says ...
 - Create and nurture a vibrant system of higher education by fundamentally changing how its institutions operate and respond to the multiple ways that students learn
 - Raise the educational level and credentialing of Ohio's population to ensure better jobs and higher incomes
 - Create opportunities to attract and retain business and to foster innovation and competitiveness

That's why the Committee's thoughtful report needs to be read carefully and used as a blueprint for ensuring that the structures, programs and funding of Ohio's adult learning system are aligned with employers' workforce needs and students' expectations.

- ▶ Identifying the next steps:
 - "Stackable Certificates" initiative
 - Develop concurrent enrollment policies and practices
 - Conduct an inventory of student aid and institutional financing "best practices."
 - Seek funding in FY 2010-11 state budget for a Chancellor's Workforce Initiative Fund
 - Implement the Ohio Skills Bank initiative
 - Work with the employers and organized labor to double the number of postsecondary students engaged in college-level work-based learning experiences.
 - Develop a plan for creating an integrated data system

Tech Prep and Perkins Grant

Tony Landis quickly reviewed the rollout of the state plan for the new Perkins Grant

- ▶ One part of the grant deals with the career pathways that are required between secondary and post-secondary education (see handout on pathways)
- ▶ The major movement in career-technical education is toward the Tech Prep model for all the 16 career clusters and how each relates to the post-secondary programming
- ▶ Tony reviewed the College Tech Prep Student and Program Standards (see handout). There was a discussion of many of the issues associated with these standards.
- ▶ OBR Technical Assessments were discussed (see handout).

Lunch was provided.

Dorey Diab reported on the following:

Reauthorization of the Higher Education Act

Federal Priorities of the Higher Education Act

- ▶ Pell Grants will increase over the next 7 years plus the grants are awardable over a whole year and part-time students will be eligible
- ▶ College costs – considerable reporting requirements that will be required “Net Price”
Department of Education will be rolling out the net price calculations
- ▶ Accreditation – will be the responsibility of regional agencies such as HLC
- ▶ Distance education programs to confirm identity of students
- ▶ College requirements (2011/2012)
 - Publish articulation and credit transfer
 - Campus emergencies
 - Post graduate employment
- ▶ Textbooks:
 - College must report what textbooks are required. Publisher will have to report costs of texts, etc.
 - Graduate rates will have to be reported in detail
 - Copyright infringements concerns
- ▶ State Spending in Colleges
 - Cannot reduce spending in colleges below the average of the past 5 years
- ▶ Increased aid to veterans and their families and in-state tuition for military members
- ▶ Improved teacher training
- ▶ Bolster student interest in STEM
- ▶ Encourage students to enter public sector in areas of national need field such as first responder via forgiveness of aid payback
- ▶ Disaster recovery help
- ▶ Green movement support
- ▶ College must disclose affiliations with lenders

Business Meeting

Approval of Minutes

Motion was made by Dennis Budkowski and seconded by Paul Unger to approve the minutes of September 11, 2008. Minutes approved.

Treasurer’s Report

Kay Adkins reported a total of \$2,770.35 in the treasury.

Old Business

- ▶ Quarter to Semester Conversion
 - Several members reported on their conversion experiences; Nancy Sattler reported on Terra's experience and Paul Unger reported on Owen's experiences. The main issues are with curriculum conversion (faculty driven) and student concerns. There must be individual curriculum plans for students. TAG courses have to be reworked. David Devier reported about the initiative between Wright State University, Sinclair Community College and Clark State to convert together. Linda Simmons conveyed Cuyahoga's experience in the 90's, which was difficult and that if they would have looked at the needed outcomes and worked backwards, it would have been easier.
- ▶ Leadership Academy – Dorey Diab made a presentation to the group regarding a Leadership Academy that could be developed by the CAO group. Discussion followed Dorey's presentation concerning the future possibilities. Most discussion centered on not completely creating a full academy but, perhaps, modifying one of the outside academies such as the one we have been using by adding Ohio pieces.

New Business

- ▶ CEO/CAO/CFO/CSO combined meeting discussion. The CFO's and CSO's are interested in this and Ron Abrams has stated that the CEO's may be supportive as well. Dorey suggested that the combined meeting be held November 21st since that is the normal CEO meeting date. The location will be announced; but Columbus seems most effective. The topics would center on USO initiatives and other topics to be announced. It was determined that the ideas for format be presented to the OACC (Ron Abrams) for each group. One major topic could be what are the issues with moving effectively to the USO and how do we work collaboratively.
- ▶ Possible topics from the CAO's:
 - Adult Pathways
 - Accountability Measures
 - Dual Enrollment
 - Funding Taxonomy
- ▶ Time of Meeting: 10:00 A.M. – 3:00 P.M.
- ▶ Possible Location: Columbus State Community College-Center for Workforce Development

Committee Reports

No committee reports.

Adjunct