



THE OHIO COUNCIL OF CHIEF ACADEMIC OFFICERS FOR TWO-YEAR COLLEGES

March 4, 2010
10:05 am – 1:55 pm
Crowne Plaza Conference Room

Attendance:

Richard Prystowsky, Central Ohio	Dennis Budkowski – Marion Tech	Ryan McCall – Southern State
Michael Snider – Columbus State	Karen Reed – North Central	Dorey Diab – Stark State
Sharon Brown – Edison	Cindy Krueger – Northwest State	Lisa Jozwiak - Terra
Molly Weiland, Hocking	Roberto Gutierrez – Rhodes State	Mark Nutter – Washington State
Karen Wells – Lorain County	Barbara Hatfield – Rio Grande	Chad Brown – Zane State

The joint meeting of CAO and CSAO was called to order by the Chair, Richard Prystowsky at 10:05 am.

Dual Enrollment – Paolo DeMaria, Executive Vice Chancellor, Ohio Board of Regents

List of Issues:

Efficiency – we are stewards of general assembly dollars, spending effectively as possible.
Budget, economic development
Collaboration – drives efficiency, this also helps our students
Course and program sharing – mechanisms for increased sharing between USO institutions
Integration – ABLE and workforce development, need to keep finding ways to leverage assets
Developmental Education initiative –
Shifting Gears Initiatives – are there things that we can do to improve testing and advising
Complete College America – we need to help more students get to the finish line
Access to Success Initiative – to be attentive to low income students, under-represented minorities
Strategic plan metrics – will key in on 6 metrics to begin with, enrollment, degree completion
Co-op/Internships – may have a few dollars available from the casino money, legislation is being drafted.
Big Ideas group – focusing on distance learning, will be giving the chancellor recommendations
Textbook - affordability

Dual Enrollment

Dual enrollment provides for greater connection between K-12 and higher education.
Concerned about consistent quality across the system
College readiness agenda – greater sensitivity to helping traditional age students come out of high school ready to do college level work.
Soon OGT will go away and will be replaced by end of course exams to meet part of their diploma requirements and will include some type of capstone project. We are moving toward a more robust system to obtain a HS diploma. Higher Ed needs to be at the table to make sure that exams link to higher education.

How do we help students experience college level course work?

There have been requests to review baccalaureate degrees from other countries.

There are many types of dual enrollment: PSEO, taking courses at high school, Tech Prep

There are variations in how dual enrollment is funded.

Want to bring consistency around dual enrollment.

Started drafting quality guidelines for dual enrollment. – working relationship between college and HS, faculty qualifications, what textbooks should be used,

Trying to get better at data collections – how students are coded and reported.

Financial issues – variation of financial themes.

What is the true cost of delivery?

There are economic drivers besides the money that is crossing hands – some institutions hope that students will come after graduation so they may take payment below their costs. Should we try to bring greater consistency to funding or leave the wild wild West?

Senior to sophomores – in most cases the programs reverted to a PSEO model.

To summarize, OBR is working on quality standards, recommendations on financing structures, and data reporting and data analysis. Primary focus will be with public higher education institutions.

Questions/Comments for group:

Are courses taught in high school eligible for subsidy? The project we are working on will help answer this question. We don't want people making money on this, we want costs covered. Need a better understanding of cost issues. Where we might be landing –should we have a fractionalized subsidy component.

Quality issues: What does it mean for students to take over a course over a five month period? This is a dicey question. The college experience has changed. There needs to be blend of activity. We could put in place quality controls that could discourage dual enrollment. We are still trying to managing policy. Are there problems in classes where some students are receiving college credit and some are not?

You talked about a working document?

Finance piece is just getting kicked off now - looking at 6 month time frame to develop some guidelines.

Don't forget about mastery when looking at timelines.

We owed it adults to be more deliberate at looking at learning – prior learning/life knowledge. Credit should also be available if learning can be documented. What does a credit mean when you give and "A" or "C" for the same course.

What mitigates the length of the course?

The business of higher education is changing.

Put up incentives so we can do more.

We are trying not to create more bureaucracy and red tape. We are trying to understand what is happening. The chancellor would love to see any of the metrics play a role in funding. What would need based financial aid look like for students who would increase the metrics.

Concurrent Enrollment

Student enrolled in Adult Career technical center program in CTAG program.

The biggest impact the state can make is providing adequate funding.

We are looking a cut in the next budget cycle. Hope that higher ed cut is less than rest of the state in comparison. Need to tell our story better of how we are good stewards of state dollars.

Will we have consultations on the three areas for dual enrollment?

We will not have consultations but you could receive emails asking questions. We need to understand what is happening. We want your reactions to situations that are proposed.

Need to keep in mind how can all areas of the state, including under-served areas, are served with our state policies. Another area of concern is distance learning – there are certain parts of the state that do not have high speed internet access.

Business Meeting

Approval of Minutes

Minutes of January 14, 2010 meeting were approved following a motion by Karen Reed and a second by Sharon Brown.

Treasurer's Report

Report was distributed. Current balance is \$ 1917.83. Karen Wells purchased a \$100 gift card for Paul Unger for the Guitar Center.

Old Business

Rule 2 – Darrell Glen would like to meet with the group; is scheduled for May meeting.

Dorey Diab, Dennis Budkowski, David Devier, Richard Prystowsky will be meeting with Paulo tomorrow afternoon to review a copy of draft of quality guidelines for dual enrollment document. We want things done sooner versus later. We need guidelines now; we are talking with HS now.

Friday, the finance group was convened; starting the process of looking at funding.

Is anyone coordinating surveys at OBR? We have received several surveys that have short turn around times.

Operating Manual White Paper

Operating manual is now in the hands of John Brighton, Vice Chancellor. This process may have slowed down. Still need to work on the white paper now. Richard will get the group together.

Regional bilateral Agreements – Richard Prystowsky, Ryan McCall, & Chad Brown are working with a group in central Ohio; looking at developing an admissions application for multiple institutions. Also looking at program sharing, looking at pilot program. Not looking to impose on anyone but if anyone wants to participate. Southeast Ohio is looking at similar program. The northeast Ohio is working together.

Karen Wells is co-chairing program sharing group for Big Idea committee.
Shifting gears – looking at common assessments

Common application, common assessments, common location for student's information to be housed.

New Business

Paula Compton is asking that we slow down the number of bilateral agreements with Tech Prep schools until some issues are resolved.

Next meeting April 12, 2010 in Chicago. Meet in the Hyatt lobby after morning session.

Submitted by:
Cindy Krueger