



December 09, 2010

10:00 am – 2:00 pm

Ohio Board of Regents Conference Room

The meeting was called to order by the Chair, Dr. David Devier at 10:00 AM.

Richard Prystowsky, Central Ohio	Sharon Brown, Edison	Ken Porada, Rio Grande
Monica Posey, Cincinnati State	Fred Law, Lakeland	Gloria Goldman, Sinclair
David Devier, Clark State	John Crooks, Lorain County	Ryan McCall, Southern State
Mike Snider, Columbus State	Dennis Budkowski, Marion Tech	Dorey Diab, Stark State
J. Michael Thomson, Cuyahoga	Karen Reed, North Central	Mark Nutter, Washington State
James Baber, Eastern Gateway	Cindy Krueger, Northwest State	Chad Brown, Zane State
	Roberto Gutierrez, Rhodes State	

Intros of guests and new persons.

Updates from OBR staff:

Stephanie Davidson –

Draft manual –

- Small group of CAO's held meeting prior to CAO meeting with Stephanie regarding proposed general education distribution.
- Recognition of the need to balance the requirements of licensed/professional programs while maximizing transferability.
- Stephanie will support changes to the proposed distribution that include –a minimum of 15 hours – oral/written communications, math (not dev ed), and finally at least two of the three additional areas represented (In total students must have 15 hours of general education representing four of the five distribution areas).
- She will make these revisions and turn it over the chancellor; it still must go out for public comment.
- Both Dorey and Richard expressed our collective thanks to Stephanie.
- There was a question about whether a practicing fine arts course may count as part of the Arts and Humanities distribution.

- While Stephanie herself was not opposed to this, she did say there was strong outside comments on this very topic.
- At this point, she is open to continued discussions or comments.
- When asked about blended courses, Stephanie commented that unless there was a change, in order to satisfy the requirements, any course must have at least hours each week not dedicated to practice.
- A College may also satisfy this requirement through a combination of blended practice and theory courses that documented the minimum three hours.
- Fred – new manual, academic program review. Stephanie said that all the info will be in the appendices.
- The definitions are in the directive that Paula sent out but SD does not think it changed at all. Also anticipates no federal change in credit hours.

Additional Items

- OBR is putting together a spreadsheet on low-cost pathways –identifying how students can complete a bachelor's degree in a low-cost, convenient way. Will send a summary to the CAO's for information back.
- Reminder that there are new proposal forms.
- Richard expressed concern that the partial subsidy thing is raising its head. Chad and Dorey think it is included within the one consultation on dual enrollment – but we need to check to make sure that it actually gets done.
- Complete College America:
 - Stephanie and Mike Snider were part of the team that went to the CCA Conference (Ron reported on this at the November CAO meeting). The state will be focusing on:
- Developmental education, specifically around DEI and creating partnerships.
- A second focus will be on certificates.
 - Ensure they are valued in our system as a credential.
 - Certificate preference is on longer-term certificates, but Mike emphasized livable wage. Mark mentioned that there are new federal guidelines on gainful employment.
 - Dennis has the greatest understanding of the certificate status among the CAO's. Given the chancellors flexibility on short term certificate based on CCA work, now is the time for the CAO's to revisit
 - An additional focus is on different ways to provide curricula and attendance options that best match what the student's need – block scheduling, flexibly delivered courses.
- A question was asked around the future of performance funding – there is speculation that momentum points will not be a priority under the new governor? Stephanie says they have not heard anything about that and that simply having a governor in place would not change things. She reminded the group that there was strong bipartisan support for chancellor and that the 5 year appointment was

purposeful. Overall Stephanie does not see that there will be major transitions associated with the proposed funding formula nor at the Board of Regents.

- There was a question about site visits from HLC including an invitation to OBR. While that is currently in the draft manual it would not be in place until the manual is approved. However, invitations are welcome now and the OBR will make every effort to accommodate these invitations.

Updates from OACC:

Ron Abrams

- Reminder to CAO's about Developmental Education Conference on 12-15-10. Will be held at CSCC Workforce Development Center
- Consultation on dual enrollment has developed a proposal that they hope to flesh out at next week's meeting.
 - There is not 100% buy in, but the plan is to show it to the presidents as a next step.
 - Under the proposed arrangements, the colleges will keep SSI while the high school keeps it current funding.
 - The high school pays tuition back to the college, while the college pays instructional fees to high school.
 - There must be changing of funds in both directions to document that the college is curricularly in charge – selection of instructor and the syllabi – there actually needs to be a check change hands.
 - There will be a differential tuition along with a recommended range of percentage.
 - The plan definitely eliminates a fractionalizing of SSI. It is important to avoid fractionalizing SSI so that it doesn't set a precedent as it might impact concurrent enrollment and other rule 2 type issues.
 - When asked about time to implementation, Ron's best estimate is 2011-2012.
 - There was significant conversation around mixed classes – classes at the secondary institutions, where some students received credit while others do not. Cincinnati State has allowed this type of situation, but only when the parents pay. There was much conversation about who gets credit – Shouldn't all students get credit. The consultation has no plans to speak on this issue, but Ron referred us again to the national standards which state that in "all aspects, this should be a college-level course".
 - There was also significant conversation around issues of intensity of pace v simply meeting the learning outcomes. Ron stated that ultimately quality is our responsibility, and while we all flex the rules sometimes, we need to be sensitive to this. Let's balance what is right for the student with quality.
 - Another concern was that some high schools are shopping for the best deal. NASEP standards.

- There is much speculation as to how the new governor may view higher education – particularly funding.
 - Based on feedback and conversation with presidents the OACC is doing a position/white paper to present to the Kasich camp so that they understand that CC's have the chance to be the major contributor to workforce development.
 - Ron really does believe that early in the new administration we may have a new chancellor. A question was asked about the governor-elect's interest in consolidation of colleges – Ron says no, the focus appears to be more about consolidation of the government entities. There seems to be some speculation that Dept of Ed and OBR may be collapsed into one entity. Ron does not think that the governor-elect is yet focused on the level of detail for campuses.
 - Kasich camp has stated that the appointment of trustees is not high on the priority list.
- When asked about the planned lapse of funding , Ron thinks the plan is that the lapse could actually be an adjusted last minute payment based on monthly revenues which continue to be above projected levels. Ron feels that the current administration is seeking to minimize the impact on this year's budget since they still have some control.
- There is also a feeling that we are likely to be asked for an 80 to 85% budget scenario.

Business meeting

Prior to the official start of the business meeting, there was significant conversation around “double dipping” associated with dual enrollment programs. Conversation also included a host of other issues surrounding dual enrollment.

Approval of Minutes:

Minutes were approved with the following amendment: Those in attendance included Richard Prsystowsky, COTC; Marilyn Jones, Lakeland; and Gloria Goldman, Sinclair

Treasurer's Report:

Report was shared and approved.

Old business:

- OBR Draft Manual – Gen Ed distribution
 - Official discussion and comment on the General Education Distribution compromise reached earlier this morning with Stephanie Davidson. The compromise will allow language currently requiring three hours in each of the five areas to include a total of 15 hours representing four of the five content areas – within which communications and math must be included. Stephanie did indicate that she would entertain an “exceptional exception”

around math where a program (ie nursing) could demonstrate college level math within the program.

- David will send a letter on behalf of CAO's stating that we are pleased with the results of the collaborative efforts to meet the needs of our students and stakeholders. The letter should detail the new agreement.
- March meeting – Joint Student Services Mtg
 - Student Services Officers would like to stick with the student success theme. Bring someone in on the dev ed idea. Richard suggested that we look at an AACU publication. Other ideas included Governance Institute for Student Success. Also, Stan Jones from CCA could be part of the statewide march meeting. Mark mentioned Changing the Equation. The group tabled further discussion until after the December 15, 2010 DEI Meeting.

New business:

- Dorey Diab addressed the group about having an Ohio Chair Academy. Two years ago we did a state wide chair academy. Should we pursue a chair academy for this state? Need upper 30's to low 40's to make this run. 2500 to \$3000 per person. Each institution would need to send about two people – two full weeks, one each year, ten days of training total. The group was supportive of pursuing this possibility.
- Adult concurrent enrollment pilot initiative. Rhodes, COTC, Cincinnati State and at least two other colleges (five total?) are involved in this work. Working around programs. For example, COTC is starting with fire one and two. How do we appropriately connect what is going on in the adult career centers that can be college level and help meet the 230,000 additional students. How will the funding work. Would it be fractionalized. Richard advocates for flexibility in this area. Mike talked about the transfer of credit work that Terry Thomas did for OBR immediately after the adult career centers became part of OBR. Mike reminded us that NCA has more than one division and ours HLC says that we must have ownership of the courses. Invite Paula Compton to the next meeting.

Committee Reports: None

Next Meeting December 9, 2010

Respectfully submitted:

Dr. Chad M. Brown,
Vice President for Academic Services and Workforce Development
Zane State College