



November 10, 2010

10:00 am – 2:00 pm

Ohio Board of Regents Conference Room

The meeting was called to order by the Chair, Dr. David Devier at 10:10 AM.

Becki Kurtz, Belmont	Marilyn Jones, Lakeland	Ken Porada, Rio Grande
Richard Prystowski, Central Ohio	Karen Wells, Lorain County	Gloria Goldman, Sinclair
David Devier, Clark State	Dennis Budkowski, Marion Tech	Ryan McCall, Southern State
J. Michael Thomson, Cuyahoga	Karen Reed, North Central	Dorey Diab, Stark State
James Baber, Eastern Gateway	Cindy Krueger, Northwest State	Mark Nutter, Washington State
Sharon Brown, Edison	Renay Scott, Owens	Chad Brown, Zane State
Molly Weiland, Hocking	Roberto Gutierrez, Rhodes State	

Intros of guests and new persons.

Updates from OBR staff:

Paolo DeMaria

Paolo has recently announced his resignation from OBR and joined a national education consulting company. This is a small firm that works virtually. Currently, he is still working to tie up loose ends. Much of the work Paolo has been involved in has been will be transitioned to Stephanie Davidson.

Paolo commented on many different topics:

- Ohio is a participant of College Completion Agenda (CCA Alliance of States) based in a greater need for educational attainment. A group with broad representation just returned from a meeting in Denver last week. Conference was really for talking, listening, and brainstorming – what things can we begin here in

the state of Ohio. This group will continue to define its role as a catalyst for moving the educational attainment goals forward.

- Dept of Labor community college job training grants (CBJT) - \$500 million over five years. For program design linked to educational needs. CBJT will allow institutions to apply as an individuals or as part of a consortium – 1 lead application allowed per institution, no limit on consortium participation – may focus on non-health stemm fields.
- Gates learn and earn grant – wants to dovetail with DOL CBJT grants.
- Paolo talked positively about business redesign including block schedule cohorts.
- Air report on numbers of students who don't get past the first year. What does open access mean – might it mean that we have minimally an obligation to point them in the right direction. He stressed a continued focus on data analysis. We (USO institutions) have the best real time data – both state and federal data lags.
- HEI is transitioning to an Oracle system and overlaying with SAS (a data analysis software).
- Recommending invite Daryl to a meeting to look at and discuss the data inputs or questions to make sure individual systems align.
- Dual enrollment funding – tuition consideration for dual enrollment, transfers of funds, funding reimbursement. The process is in the hands of the group that Dr. Ron Abrams is leading and they should be reporting out by December. David Cummins is a part of that group and will lead the funding part in Paolo's absence.

Paula Compton

Comments on the election:

On Nov 3rd chancellor talked about Higher Ed. There remains a bipartisan agenda to create a world class higher education system in Ohio. People generally run for office because they want to make a positive difference, so there may be changes, but the work will continue. Chancellor has been in contact with governor-elect Kasich.

Articulation and Transfer:

- The next articulation and transfer advisory council meeting will be on November 18th. Today there is a press release on tag initiatives and articulation and transfer. (handouts attached). Ohio continues to be leader – recently, California has been seeking to learn more about what Ohio is doing.
- The Chancellor is expecting to be signing the Ohio articulation and Transfer Network directive as it has passed the public comment period. Funding may still be an issue. There will be a request for funding for the consortium with a final goal of transitioning the costs to the colleges. Oversight board will be advisory to the chancellor and will include two superintendants in order to bring CTAG's to

the table. Articulation and transfer advisory group will likely undergo some transition.

- There is a new pilot program for adult career center students concurrently enrollment (dual enrollment for the adults) at community colleges. Using statewide agreements, not bi-lateral agreements. Funding will be the key issues.
- Challenges with CTAG's has been getting both two-year colleges and adult centers to do the submissions. Looking for new CTAG's – fire inspector, billing and coding, IT. Currently doing upfront intelligence to keep new ctags moving forward. David feels that the 50% of the great unwashed can be reached by looking at new ctag opportunities, including IT and the like – potential 1+1 approach.
- Colleges are encouraged to share bilateral agreements that might be appropriate for the foundation of a CTAG. Long term goal is to form statewide pathways for all current adult career areas into tech prep.
- Draft phase on statewide policy on CLEP and statewide policy on awarding of college credit for military training and experience. Forming a group of faculty members who are committed to helping veterans – 1 faculty member from each of the four year institutions. Preference is a veteran.

David Cummins

- OBR was required to provide both a 90% and flat funded scenario that was due by Nov 1. OBR has done significant work as directed by the state budget office.
- Likely will be late January before there is a sense of where we are going and the governor-elect does not have to have his new budget ready until March.
- David commented on the Capital Bill situation. It may yet be done as part of a lame duck session – or there are rumors that it may not happen until the first of the year.
- Kasich's new budget director will be a former budget director.
- Revenues are above estimates year to date so far. OBM is supporting the funding of the year-end lapse. Chancellor is trying to get those dollars released, especially if the revenues continue to exceed estimates.
- OBM conversations about where the budget cuts will happen has not yet begun. David suggests that the house turnover may be more significant than even the gubernatorial change. To things we know to expect for sure from Governor-elect Kasich– the train is dead – deferred tax cut will be put in place the next biennium.

Discussion of Position Paper Regarding General Education Requirements

- Dennis – lead discussion on position paper.
- Richard discussed [AAC&U article](#) – distributive general education model is dead. Richard stated that both two year and four year institutions are concerned about the distributive model.
- Stephanie will be at the CAO meeting in December.
- Dorey did address the formality of the paper versus the openness of the meeting.
- Dennis will be having a private conversation in advance of the meeting. There are forms related to the non-existing appendices that ‘*must exist*’ as we continue to work with them in different fashion.
- There was conversation and discussion about sending the letter before the meeting. Dorey does suggest that we send before and it seemed to be the consensus of the group as well.
- Dennis and Richard will look to incorporate suggestions from Karen Wells and others.

Updates from Attorney General’s Office:

Holly LeClair – No real updates, just an invitation to CAO’s to contact her with questions as needed.

Updates from OACC:

Ron Abrams

- The OACC policy/position paper is on the website. Ron believes that the existence of this prepares the OACC to move through this transition which is certainly full of unknowns including funding, and the chancellor.
- The dual enrollment consultation has met twice. There is a CFO subcommittee working to make recommendation related directly to the fiscal impact.
- Update on the performance based funding model – based on success points. This consultation has not started yet. It will be a different type of consultation, because it will deal with institutional level policies instead of OBR policies. Ron has not been able to work on the success points/developmental education consultation in part because of the work on Completion by Design.
- Ron discussed the 12/15 meeting. It has evolved into more than just scaling AtD. Ron encouraged each of the CAO’s to look at the AtD field guide (distributed electronically by Chad Brown to group).
- Ron discussed the recent Governance Institute on Student Success (GISS). This is a great opportunity to roll out the statewide student success agenda and to allow presidents to engage their boards on this topic.

- Complete college America. Focus is around state policy and governmental agencies. Ron was not at the meeting in Denver for CCA but Mike Snider was representing OACC. Common guidelines for certificates and developmental education were to the two things this group has chosen to talk about. With developmental education being a part of the DEI work, both state and college level, CCA, and now completion by design, Ron doesn't want all of these initiatives to interfere or stop the actual work.
- Karen asked about what was going to happen with Completion by Design cadres not accepted. There were 9 states invited – only 1 cadre in each of as many as 3 to 5 states will receive funding.
- Ron commented on the recent Presidents White House summit. Original agenda was to identify 10-12 billion to community colleges which ended up being two billion coming to community colleges through the trade adjustment act. It is going to be much around the unemployed worker. This will emphasize strong employer relationships (the actual language states – “must be employer driven”). Be sure we reference the IBEW model in any proposal that is sent. Will be strengthened by a consortium approach. Each state is guaranteed a minimum of 2.5 million.
- Agenda of the March conference is likely focused on all of the many student success initiatives.

Business meeting

Approval of Minutes:

Minutes of the October 14, 2010 meeting were approved as submitted

Treasurer's Report:

Report was shared by Dr. David Devier – Current Balance is \$3800.87

Old business:

- Dual enrollment summit – approximately 250 attended. Overall, remarks were positive, but there is a desire to better understand key issues of funding and quality. David's “*rogue group*” meets next week, if anyone is interested in joining for the conversation, please let David know.
- March 3rd joint meeting. We have agreed to do something similar to last year. There are still challenges with creating cross-talk and engagement. Student success – policy and procedures what has changed – thoughts on hearing about models of Achieving the Dream schools. Planning might work well after the 15th meeting so that the March meeting could have more of an implementation focus.

New business:

David asked the group about what they might like to see at future CAO meetings. What do we want to do?

Suggestions include:

- Developmental work
- Chancellor
- New state budget officer
- Can we do some of this stuff for the March meeting
- Policy matters rep – one arm deals with education
- Transitions – as a topic.

Committee Reports:

None

Next Meeting December 9, 2010

Respectfully submitted:

Dr. Chad M. Brown,
Vice President for Academic Services and Workforce Development
Zane State College

Updates in Articulation and Transfer

(May 18, 2010 - November 9, 2010)

Academic Calendar Conversion

1. Creation of an **Academic Calendar Conversion website**
(<http://regents.ohio.gov/calendar-conversion/index.php>)
2. Establishment of **Expedited Review Process** for submitting and reviewing courses with no significant or little content change
3. **Additional 70+ faculty review panel members** to OTM and TAG panels (339 faculty reviewers currently serving across 5 OTM and 36 TAG Panels)
4. **Training and Webinars**
 - Webinars on credit transfer history offered to new faculty panel members in the summer
 - Training on Course Equivalency Management System (CEMS) with administrators in June, Training on CEMS with faculty review panels via face-to-face or webinar in August through November
5. Enhancements and improvements in the **CEMS** made
6. The **current status of calendar conversion submissions**:
 - OTM – 124 calendar conversion matches, 51 standard review matches
 - TAG – 114 calendar conversion matches, 75 standard review matches
7. **Estimates of 1500+ OTM and 1500+ TAG course matches in total to be reviewed** during the calendar conversion (These numbers do not include non-conversion course reviews.)
8. **Key Submission and Review Deadlines for Calendar Conversion Institutions**:
 - ✓ TAG Submissions Due – January 1, 2011; April 1, 2011; October 1, 2011
 - ✓ OTM Submissions Due – March 1, 2011; October 7, 2011
 - ✓ CTAG Submissions Due – January 10, 2011; April 4, 2011; September 26, 2011
 - ✓ After January 1, 2012 – for Emergency Reviews in order to get courses approved for advising purposes
9. Draft versions for **General Education and Academic Program Credit Hour Requirement Guidelines and Definitions** available on the Academic Calendar Conversion website

Advanced Placement Examinations

1. First full class of high school graduates being affected by the new AP policy, which went into effect fall 2009
2. Up-to-date information on the **AP website**(<http://regents.ohio.gov/transfer/ap/index.php>) in regards to course equivalencies and credit hours awarded through the AP exam by all 36 public institutions

Apprenticeship Programs

1. Establishment of a first apprenticeship program with a statewide articulation agreement - **The International Brotherhood of Electrical Workers (IBEW)-National Electrical Contractors Association (NECA) Electrical Apprenticeship** (<http://regents.ohio.gov/transfer/apprenticeships/ibew-neca.php>)

Articulation and Transfer Policy

1. Official update made to the section “ **Upper-Division Credit at Four-Year Institutions, Regional Campuses, Community and Technical Colleges**” in the Ohio Articulation and Transfer Policy after the Articulation and Transfer Advisory Council approved the revised policy during the last A&T Advisory Council meeting and the directive was signed by the Chancellor (http://regents.ohio.gov/transfer/policy/transfer_policy_d2d.php)

Career-Technical Credit Transfer (CT)²

1. Creation of the **Education CTAG** for Tech-Prep Teaching Professions Pathway Program (see the CTAG for detailed information: <http://regents.ohio.gov/careertechtransfer/ctags/index.php>).
2. Development and piloting of the **(CT)² Verification of Course/Program Completion Form**
 - The form was piloted with 9 secondary/adult career centers and all 36 public postsecondary institutions. Webinars were provided to the pilot adult/secondary career centers and college registrar/admissions professionals. Currently, Articulation and Transfer Team is In the process of planning to fully implement the form with all adult/secondary career centers.
3. Re-identification of responsible CTAG areas by validation center coordinators after Dr. Bob Casto’s departure.
Four Validation Centers and Coordinators:
 - a) Owens Community College – Gayle Ashbridge, Automotive, Basic Police Officer, and HVAC/R
 - b) Marion Technical College – Bob Haas, Information Technology
 - c) Miami University, Hamilton Campus – Rob Speckert, Culinary & Engineering Technology
 - d) The University of Akron – Dennis Ragins, EMT & Fire Science
Tammy McClish, Medical Assisting & Nursing
4. The new **Higher Learning Commission’s Policy** on awarding and application of college credit earned through articulation agreements between degree granting and non-degree granting institutions
 - The HLC recognizes the steps Ohio has been leading in ensuring the quality of education, as well as the collaboration with and validation process conducted by faculty review panels.
 - Ohio may be the first state program to be accepted as a systematic way to approve programs. The HLC indicated that the Ohio Board of Regents plays a key role in recommending approval of the educational agreements that need HLC approval.

5. Clarification on the awarding of college credit for **Automotive CTAG**
 - Students who complete a CTAG approved program in automotive technology are eligible for college credit based on the passage of individual end-of-program assessment, not an entire set of four CTANs. There was some confusion that students had to pass all four end-of-program assessments in order to be eligible for (CT)² statewide guarantee.
6. Ongoing work with eTech Ohio on software in order to be able to produce user-friendly **management reports** electronically and make the equivalency information available through an online reporting system on OBOR's website like TAG and OTM Reporting Systems
7. The **Adult Concurrent Pilot Program** initiative with CTAGs is underway with the following participants:
 - Central Ohio Technical College and C-TEC (Career & Technical Education Centers of Licking County)
 - Cincinnati State Technical & Community College and Great Oaks Career Center
 - Clark State Community College and Ohio Hi-Point Career Center
 - Cuyahoga Community College and Cuyahoga Valley Career Center
 - James A. Rhodes State College and Apollo Career Center

Awarding of College Credit for Military Training, Experience, and Coursework and CLEP Exams

1. A study of Servicemembers Opportunity Colleges (SOC) Consortium data on Ohio's acceptance of military credit showed that institutional policies on military credit and nationally recognized credit-by-exams vary among 36 public institutions.
2. Two events hosted by OBOR Articulation and Transfer Team: **Ohio GI Promise: Awarding of College Credit for Military Training and Experience** in August, 2010 and **Ohio GI Promise: Awarding of College Credit for College-Level Examination Program (CLEP) and eFolio Student Portal** in September, 2010.
 - Policy-makers, implementers, and faculty from all 36 public institutions and one private institution participated in discussions and presentations. They strongly recommended a statewide policy on military credit and the CLEP exam.
 - Representatives who presented at the August conference were from the American Council on Education Military Programs, Minnesota State Colleges and Universities System, and Ohio Department of Veteran Services.
 - Representatives who presented at the CLEP and eFolio Student Portal workshop were from the College Board, California State University System, and Ohio Learning Network.
 - A website with recorded presentations and PowerPoint documents from the two educational events is now available at (<http://regents.ohio.gov/transfer/military-credit/index.php>).
3. **Drafting of statewide policies in military training/experience/coursework and in the CLEP exam in progress**

Ohio Articulation and Transfer Network

1. A proposal to shift Ohio Board of Regents Articulation and Transfer to a **consortium** being sent to provosts and chief academic officers as well as members of the Articulation and Transfer Advisory Council in October, 2010
 - The public comment period has ended, and currently any responses obtained are being reviewed (<http://regents.ohio.gov/actions/index.php>).

Ohio Transfer Module

1. Establishment and implementation of learning outcomes for **Business Calculus** and **Statistics** in OTM
 - OBOR is accepting submissions in Course Equivalency Management System (CEMS).
2. Steady pace in the submission of course matches from institutions for **First Writing, Second Writing, College Algebra, Pre-Calculus, Trigonometry, Calculus I, Calculus II, and Calculus I & II Sequence** (<http://regents.ohio.gov/transfer/otm/otm-learning-outcomes.php>)

Transfer Assurance Guides

1. Addition of **Business Statistics TAG course** to the Business TAG
2. **Establishment of Early Childhood Education TAG**
 - Its TAG courses include four Education TAG courses and two additional ones – Introductory Child Development (OED 005) and Families, Communities, and Schools (OED 006).
3. Updates on learning outcomes for **Dietetics TAG** courses
 - Due to revisions in the CADE (Commission on Accreditation for Dietetics Education) Accreditation Standards for Didactic Programs in Dietetics and Dietetic Technician Programs from 2003 to 2008 version, learning outcomes for Dietetics TAG courses were reviewed by the Dietetics Panel. The panel concluded that no major changes needed to be made in the learning outcomes and all the previously approved submissions still meet the revised learning outcomes. The submitters with approved courses need no further action (<http://regents.ohio.gov/transfer/tags/completed.php>).
4. Hiring of a researcher in order to assess the **effectiveness of the TAG initiative**
 - A press release is to be made in the week of November 8, 2010 in regards to the study completed so far. The findings will be available on OBOR's website shortly after the press release.

Other Business

Collaboration with Other States

1. **Ohio's representation in the Midwestern Higher Education Compact – Midwest CREST (Credential Repository for Education, Skills, and Training)**
 - Dr. Paula Compton has been actively participating in a collaborative effort and coalition to strengthen credit transfer in the Midwest region. Midwest CREST is sponsored by Bill and Melinda Gates Foundation.
 - Ohio's representation shows its commitment to the best interest of students in the credit transfer field.